## March Was Full of Music at Holley

Students in grades 4-12 performed in two concerts to highlight March as Music in Our Schools Month. The District Choral Groups performed the evening of March 28 in the M/HS Auditorium, with students from all vocal groups performing the song "Bonse Aba" together. The District Concert Bands performed the evening of March 30, with students from all bands performing two songs together: "Hogan's Heroes" and "Summon the Heroes." In combined groupings at each concert, more than 100 students performing together created impressive walls of sound.

On March 31, ES students attended a performance of Pre-K-grade 6 students performing music in various ensembles in the M/HS Auditorium. The Elementary Concert Band and Choir gave repeat performances of one
song apiece from concerts earlier in the month. Students in various grade levels played songs on recorders, guitars and ukuleles. Many students who did not play instruments accompanied their classes by singing their assigned songs. Second graders performed using ribbons to dance to their song. First graders acted out a musical story on stage. A variety of musical talents were on display during this lively assembly.

All performances in March gave students a chance to show off the skills they've learned through hours of practice. The concerts also demonstrated the musical progression these students can make throughout the years as they advance through the music program at Holley.


## A Message from the Superintendent



Greetings Holley Families,
I hope you are excited for the arrival of spring and better weather ahead! We look forward to many exciting events and opportunities for our students as we enter the final quarter of our school year.

Currently, we are engaged in the design phase of the capital improvement project that was approved in December. Once the plans are complete, they will be sent to the NYS Education Department for approval. It is an exciting time, as we look forward to many updates and enhancements for our district.

We are in the final stages of preparing our budget for the 2023-24 school year. Our school budget vote will be held on Tuesday, May 16. We will be having the Board of Education election and budget vote at the $\mathrm{M} / \mathrm{HS}$. There will be absentee ballots available and the process for that will be coming out soon.

This year, there will be three propositions for your consideration on May 16. The traditional budget proposition, a request for bus purchases and a proposition to support the Community Free Library.

There will be detailed information on our 202324 school budget and candidates for the Board of Education in our annual Budget Newsletter in May, and you can also check updates on our district website: 2023-24 Budget (holleycsd.org). The annual Board of Education meeting where the entire district budget is presented will be held on May 2, 2023, at 6 p.m.

The Annual Senior Citizen Appreciation Breakfast is returning and will be held on May 11.
Registration information is below.
Have a safe, healthy and happy spring! Once again, thank you for your continued support of the Holley Central School District!


Brian Bartalo
Superintendent

## HSSC Blood Drive on May 10

The High School Student Council (HSSC) is hosting an American Red Cross Blood Drive on Wednesday, May 10, from 10 a.m.-4 p.m. in the M/HS Auditorium. Visit Schedule Your Blood Donation With The Red Cross (redcrossblood.org) to register for an appointment or contact Jim Di Sessa at jdisessa@holleycsd.org. The amount of donations collected impacts the scholarships made available to Holley CSD students. Please consider donating.

## Budget Vote Reminder

Save the date to vote on the school budget and board member election on May 16 from 6 a.m.-9 p.m. in the Holley Middle/ High School Foyer. More information about the vote and election will be available in the Budget News that comes out in early May.

## Invitation for Annual Senior Citizens Breakfast on May 11

Holley Central School District would like to thank you for your continuous support of our students and schools. Please join us for the Annual Senior Citizen Appreciation Breakfast on Thursday, May 11, from 9-10:30 a.m. in the Holley Elementary Café. You must be age 55 or older and a resident of the district to attend. Transportation is available, so please let us know if you need a ride when you RSVP. You may RSVP by calling Connie Nenni at 585-638-6316, ext. 2003 by Monday, May 1.

You can also RSVP by completing the form below and mailing it by May 1 to: Holley District Office at 3800 North Main Street, Holley, NY 14470.
Name(s)

Address $\qquad$

Phone Number
$\square$ Yes, I need transportation $\qquad$ Number attending the breakfast $\qquad$

Did you attend Holley High School? $\qquad$ If so, what year did you graduate?

## Holley Students Participate in All-County Festivals

Holley musicians participated in two All-County events in February and March. In early February, 40 Holley students were selected to perform in the Orleans County Music Educators' Association (OCMEA) All-County Festival in Medina. The concert featured the Elementary All-County Choir, the Junior High All-County Band and the Senior High All-County Choir.

In early March, 41 Holley students were selected to perform in the OCMEA All-County Festival in Lyndonville. This concert featured the Elementary All-County Band, Junior High All-County Choir and Senior High All-County Band.

For both festivals, students rehearsed for two days with the county's most distinguished musicians before performing their concerts to


full auditoriums. Congratulations to all on their performances!

Participating students: Elementary Choir - Kallan Babcock, Jack Breuilly*, Gage Campbell*, Peyton Caufield*, Madilynn Gearing*, Cameron Kelley*, Emma Kinsey, Calista Maggard, Sophia McCormack*, Mason McGuire, Anabelle Moore, Aiyana Stevens*; Junior High Band - Harrison Flanagan, Tarek Garrett, Layla Jones, Rhiannon Kaminski, Aidan Kelley**, Chase Kempa, Ryker Knight, Alexis Lujan, Madilyn Lujan, Hanna Ostrom, Hunter Pachla, Isabella Paniccia, Angelina Paniccia, Jax Richards-Dyson**, Dylan Warner, Brody Williams; Senior High Choir - Riley Allen*** Lance Babcock, Kylee Dann, Harriet Emery***, Isabella Emery***, Gabriel Lindsay***, Stephanie


Photo credit: Tom Rivers/Orleans Hub

Miles, Lily Sprague, Lydia Sprague, Jalen Tette, Julianna Thomas, Jose Valentin; Elementary Band Owen Cornell, Sullivan Flanagan, Avery Haggerton, Emma Logsdon, Rosa Scroope, Temperance Thibault; Junior High Choir - Landyn Burch, Hawkins Daly, Kaeleigh Eiland, Charli Gearing, Annalee Ham, Nora Lindsay, Madison Lowell, Isla Schultz, Ali Van Ameron, Brooke Waldron, Cooper Wolf; Senior High Band - Jasmine Apicella, Cavan Bennage, Caitlin Dobri, Mason Hein, Julia Scroope, Joseph Silpoch, Ava Quincey, Elise Quincey, Layne Walker, Leigha Walker, Ryleigh Weader.
*Participant in Elementary Choir and Band
**Participant in Junior High Band and Choir
***Participant in Senior High Choir and Band


Photo credit: Tom Rivers/Orleans Hub


## Genesee Promise Plus

Genesee Promise Plus is a special program designed specifically for high school students who are graduating in June 2023 from a high school located in Genesee, Livingston, Orleans and Wyoming (GLOW) counties in New York State. Under Genesee Promise Plus, every GLOW area June 2023 high school graduate will receive a scholarship covering the cost of tuition and fees for one or two summer 2023 courses offered by Genesee Community College at any of its campus locations in Arcade, Batavia, Dansville, Lima, Medina and Warsaw. Students are responsible for purchasing required textbooks; the scholarship doesn't cover these costs.

In addition, all 2023 high school juniors are eligible to receive a scholarship covering the cost of tuition and fees for two college courses during the summer between their junior and senior year.

The application deadline is May 30, 2023. For more information, visit Genesee Promise Plus (GPP) | SUNY Genesee Community College.

## ES Participates in One School, One Book Initiative

The Elementary School (ES) is participating in the One School, One Book initiative by reading "The World According to Humphrey" by Betty G. Birney this year. Every student and adult in the building received a copy of the book, with different grade levels partnering together to participate in various activities throughout the school year. Students read specific chapters of the book each week. They will bring their books home to add to their home libraries at the end of the year.

The book tells the story of hamster Humphrey, the class pet for Room 26 , who makes a positive difference in the lives of students and staff at Longfellow School. The story touches on the themes of friendship, responsibility and open-mindedness, which directly correlates to the district's social-emotional learning and character education initiatives. Each classroom received a stuffed animal "Humphrey."

Students worked with their grade-level partners on three projects this year. They created triple word posters, postcards and final projects to display their favorite parts of the book. Each pairing of classes tackled the assignments differently. For the triple word posters, some classes cut out the letters of their words from newspapers, others wrote their words out, and another set selected pre-printed words and hamsters to color, cut and paste onto their posters. All students accompanied their words with artwork depicting why they selected that word, which was repeated three times on their posters, just like Humphrey stated a word three times for emphasis in the book.

This annual initiative is something the ES is proud of, as it allows students and staff to build connections and relationships school-wide through the common thread of literature.




## ES Encourages Love of Reading Through PARP Program

Holley Elementary School students participated once again in the Pick A Reading Partner (PARP) program this winter. They read books with a partner for three weeks. At a schoolwide assembly, names were drawn from each grade level to determine the winners of a limo ride to McDonald's for lunch.

Congratulations to the following students who were selected for the luncheon: Juliette Madore, Jaxson Monk, Sloane Reed, Sophie Snook, Mary Scroope, Landon Caufield, Natalie Young, Michael Cuccaro, Isabella Wheeler, Brantley Bopp, Madeleine Farrell, Nicholas Flemming, Luke Heisler, Jayden Rivera, Makenna Seaward, Mason McGuire and Marrix Newton.

All classes participated in a drawing to receive a real-life hamster for their classroom, in honor of the entire school reading "The World According to Humphrey" by Betty G. Birney. Dustin Gardner's sixth grade class was the recipient of the class pet.

Congratulations to all who participated in PARP this year! Students were rewarded with ice cream when they returned to their classrooms after the assembly.


## Eighth Grade Teachers Sit in the Hot Seats for Midterm Review

by Nicole Mauro, BOCES 2 Communications Support Specialist

On Jan. 19, to prepare for midterm exams, eighth grade students and teachers transformed the M/HS Auditorium into a game show entitled, "Are you smarter than an 8th grader?"

The contestants were eighth grade teachers Mark Thomas, Whitney Lagas, Dylan Sharpe, Katie Veremeychik, Lisa Tubinis, Jane DelGudico and Kayla Thrower. They were seated on stage at desks, armed with their white boards and dry erase markers, with questions from each subject area displayed behind them on the screen. Teachers also had three lifelines:

- Ask a student, where the virtual wheel was spun and landed on a random student's name to answer the question
- Ask the audience, where the contestant saw what percentage of the audience chose each answer to a question

- 50/50, where two of the incorrect multiple-choice options were eliminated as answers to a question

Students remained in the audience, and they participated in the game by responding
 to questions using their laptops. They tried to answer correctly the most questions to prove that they are, in fact, smarter than their teachers and confident in their performance on midterm exams.

Questions were asked from each subject area: English, history, science, math, technology, Spanish and art. All questions were based on exam content.

If contestants answered one question incorrectly, they were eliminated. It quickly came down to two teachers, Lagas and Tubinis. Student Hayden Mullins answered 18 out of 19 questions correctly, tying with the remaining teachers. Student Grace Ou came in second with 17 questions answered correctly.

The following school day, eighth grade teachers had to wear signs that read, "I am NOT SMARTER than my 8th Grade Students." Any students that answered more questions correctly than their teachers wore pins that read, "I am SMARTER than my 8th Grade Teachers."
> "Teachers forget what it is like to be a middle school student," said Tubinis. "It's not easy having six or seven different subjects they need to retain information on. This gameshow was meant to be a fun and engaging way to relate to our students, and test if we, as teachers, know all the subject material and skills our eighth graders are expected to know. Students loved seeing us in the 'hot seat' for a change. I hope it also empowered our students by showing them that adults don't know everything, and it helped students gain confidence going into midterm week."


## Second Annual District Art Show

by Katie Veremeychik, Art Teacher

The Second Annual District Art Show was an enormous success with an abundance of support from the community! The winners of this year's awards will be displayed in the District Office for a year! Deciding on the winners was a hard decision for our "judges" to make; we have many talented young artists here at Holley!

The Visual Arts Department would like to thank St. Mary's Church and Penny Cole for thinking of us and donating dividers. The Visual Arts Department and stage crew will put them to use for years to come. We would also like to thank Ethan Race for creating feet for these display boards.


Eleanor Fox won the ES Principal's Award for her Egyptian print on sandpaper using crayons.


Laura Moak won the M/ HS Principal's Award for her color pencil realistic depiction of a Twix bar and wrapper.


## PTSA News

PTSA hosted a Kindness-A-Thon in March, with ES students nominating others to receive a "golden ticket" to the
 M/HS Musical
"Willy Wonka." Students were recognized by their peers for completing random acts of kindness.

The winners were:

- Pre-K-Kindergarten: Lilianna Natalie-Herring
- Grades 1-2: Everett Neri
- Grades 3-4: Salvatore Mignano
- Grade 5: Baylee Lowe
- Grade 6: Ryan Clawson

Congratulations!
PTSA election ballots will be sent out electronically to all paid members of the PTSA starting April 28. Paper ballots will be available in the ES and M/HS Main Offices after that date. All ballots are due by Thursday, May 25. In-person voting will be conducted at the monthly PTSA meeting on June 1 at 4:30 p.m. Names/emails on ballots are only used to verify voting status of membership; this verification is completed by an impartial third party. Please vote only once; compromised votes will not be counted.


Artwork by Holley CSD students is displayed in the community on a monthly basis. New artwork is showcased around the 15th of the month. Thank you to all area businesses that made this possible: Dustin's Pizzeria, Sam's Diner, Van's Pit Stop, Hair Affair, Holley Community Free Library, Holley Falls Bar \& Grill, Redwood Trades \& Café, Wiley's Ark Veterinary Care, and Holley Pharmacy.

# Holocaust Survivor's Story Inspires History Lessons 

by Nicole Mauro, BOCES 2 Communications Support Specialist

On Jan. 31, students in grades 7-12 gathered in their classrooms to participate in a Zoom session with 93-year-old Holocaust survivor Estelle Laughlin.

The special presentation was held in conjunction with International Holocaust Remembrance Day, which was on Jan. 27, marking 78 years since millions of Jewish people were liberated by Soviet forces. Laughlin's presentation was done in collaboration with the U.S. Holocaust Memorial Museum where she volunteers to support its mission of "keeping Holocaust memory alive while inspiring citizens and leaders to confront hatred, prevent genocide, and promote human dignity in our constantly changing world."
"This is a painful story to tell and a painful story to listen to," said Laughlin before she shared her experiences in the camps, what her family went through during the war and life after liberation. She was 13 years old when deportation began in Poland. Her mother cut her hair in attempt to make her look older because Jewish people under the age of 14 were being sentenced to death. Her father was a member of the resistance. Laughlin's family had prolonged deportation for a time until they succumbed to Nazi forces during the Warsaw ghetto uprising in 1943, when they were sent to Lublin-Majdanek concentration camp.

She was adamant in reminding students that when given the choice, it is important to choose love, not hate. It was difficult for students to understand how Laughlin remained optimistic and compassionate after surviving persecution.

After the presentation concluded, one student asked what happened to Laughlin's father. She said that he was killed in the gas chambers. Her answer was met with silence throughout the classrooms. That was the reality for 6 million Jews who were murdered by the Nazi regime from 1939-45.

Students resonated with Laughlin's words. "Her childhood was taken away completely," said ninth grader Sophia Galanti. "We were able to gain a deeper understanding of what went on and realize that we should be much more grateful. I admire her strength." Junior Jasmine Apicella said, "She found a way to use her experience to help other people."

The History Department developed specific lessons to provide context to students in preparation for, during and following the presentation. In history classes the next day, students participated in a debrief and learning activity.

A common thought throughout the classroom debriefs revolved around the "why." "Everyone nearby was just living their normal lives while Jewish people were living in camps and isolated from everyone," said 10th grader Natalie Foose. "Why didn't more of the German people speak up or try to help?"

Seventh and eighth graders completed a lesson where they created an infographic as if they were opening a Holocaust memorial in their local community, which challenged them to understand why and how the Holocaust happened. "It was much deeper than just an advertisement," said history teacher Nick D'Amuro. "Students really grasped how disinformation and hate can grow from something small we often dismiss into something much more dangerous."

Grades 9-12 focused on setting norms to combat anti-Semitism in the school community. Students were split into groups and each group was given a scenario where they witnessed anti-Semitic behaviors. Together, they discussed the best ways to react if they were in that situation. While it was a challenging discussion, they worked to establish norms to consider setting within their own school community to help combat hatred and empower belonging. "What students did agree on is that anti-Semitism and other negative stereotypes need to be pointed out and challenged by both adults and students," said history teacher Mike Crissman. "They wouldn't necessarily be changing anyone's attitudes, but they would be establishing what we, as a community, agree on as acceptable behavior."


## First Grade Friendship Club

First graders meet once a week in the ES Cafeteria on Fridays for Friendship Club. In this club, students learn how to be a good friend to others, as well as the character traits for being a good citizen. Retired Holley Elementary School teacher Leslie Piedmonte started this program approximately 20 years ago.

On March 10, students watched a video that recounted the story of "The Little Engine That Could." They talked about trying to do something, even when it's hard or they think they can't do it. They sang a song about friendship before sitting down and writing a few sentences about their experiences of trying to do something and persevering through it. They also drew pictures of their attempts, such as riding a bike, or learning to swim or tie their shoes. Just like the train engine in the story, they learned they are more capable of doing things than they thought they were.


## College Acceptances $\Rightarrow$

We are pleased to announce that Cameron Bates was accepted to SUNY Alfred, SUNY Brockport, and Keuka College and received the Green and Gold Scholarship; Morgan Blosenhauer was accepted to SUNY Brockport and SUNY Delhi; Emma Downey was accepted to Finger Lakes Community College, Genesee Community College, Monroe Community College, Nazareth College, Roberts Wesleyan University and received the Founder's Scholarship, St. John Fisher University and SUNY Plattsburg; Casey Onisk was accepted to SUNY Fredonia (Animation and Illustration Program) and received the Presidential Scholarship, and Rochester Institute of Technology and received the Founders Scholarship.

## Diversity, Equity, Inclusion Website

## by Brendan Keiser, Director of Teaching and Learning

The District Equity Team has created a webpage for information and resources related to the district's priority to create an inclusive, welcoming culture in our schools. On this page: Diversity, Equity, Inclusion (holleycsd.org), you will find links to the Culturally ResponsiveSustaining Framework, short briefs for families that explain key aspects of the framework, and definitions of key terms associated with equity work. For any questions, please reach out to Brendan Keiser, Director of Teaching and Learning.


## Congratulations!



ES students worked hard on the recent i-Ready Diagnostic! Many students exceeded their Typical Growth expectations, and they were entered into a random drawing for prizes! Congratulations to, from left, Emma Burne, Riley Hills, Trent Walker, Mary Scroope, Logan Sommerfeldt, and Julianna Quantz. Missing from photo: Colt Heisler and Ariya Lusk.


The district recognized two classrooms with the highest percentage of students that had improved placement on i-Ready! Congratulations to Hayley Cerasuolo's class for reading and Sue Thornton's class for math!

## Holley Announces Second Quarter Honor Roll for M/HS

The Middle/High School has announced the honor roll and high honor roll for the second marking period. High honors are for all students who maintain a grade average of 89.5 percent or higher. Honors are for students who maintain a grade average of 84.5 to 89.4 percent. The following students received these honors.

## HIGH HONOR ROLL

Seventh Grade: Aurora Arnold, Marek Auch, Isaac Bartlett, Destiny Baynes, Addison Bevins, Kyla Burne, Jayna Burris, Damian Chadsey, Veronica Flow, Tarek Garrett, Olivia Kirkpatrick, Maximus Milazzo, Lily Moore, Ava Mosier, Lillian O’Brien, Hanna Ostrom, Angelina Paniccia, Brianna Pellegrino, Kailyn Robinson, Haley Spence, Brynn Thomas, Grace Torpey, Nathan Torpey and Dylan Warner.

Eighth Grade: Mya Brown, Immanuel Cornell, Eden Diehl, Harrison Flanagan, Charli Gearing, Aidan Kelley, Layla Kingdollar, Alyssa Lipke, Alexis Lujan, Madilyn Lujan, Haidynn Mullins, Grace Ou, Addison Probst, Serenity-Ann Rath, Isla Schultz, Hunter Sommerfeldt, Mia Thom, Madison Verhagen, Cooper Wolf and Gage Yockel.

Ninth Grade: Jordan Anderson, Landyn Burch, Sheelsy Gonzalez, Annalee Ham, Layla Jones, Rhiannon Kaminski, Bailey Kleckner, Carissa Klossner, Lauralrene Kretschmer, Nora Lindsay, Cassandra Miconi, Laura Moak, Lily Newman, Hunter Pachla, Kohle Pachla, Alanna Reed, Jax Richards-Dyson, Alexis Salamone, Joscelyn Underwood and Alexis Van Ameron.

10th Grade: Kylee Dann, Isabella Emery, Natalie Foose, Xavier Garcia, Mason Hein, Abigail Merkley, Allison Merle, Alexia Renner, Kaden Rheinwald, Brenden Sargent, Owen Schultz, Maggie Skehan, Gabriel Stevens, Alivia Wolf and Zoey Wolf.

11th Grade: Jasmine Apicella, Cavan Bennage, Dylon Boyko, Emma Brady, Caitlin Dobri, Gary Falls, Grace Fuller, Riley Knopp, Hayli Kuellertz, Gabriel Lindsay, Mason Merriam, Kayla Neale, Ruthie Patton, Charlie Phelps, Karissa Robinson, Isabella Thom, Luminara Virgilio, Layne Walker, Leigha Walker, Ryleigh Weader and Lorenzo Zaragoza.

12th Grade: Riley Allen, Matthew Barlow, Ryan Blodgett, James Burch, Drew Carlston, Erin DeFrank, Harriet-Rose Emery, Hunter Kaminski, Sarah Kelly, Shannon Kelly, Hunter Kennedy, Aidan McFadden, Casey Onisk, Ava Quincey, Elise Quincey, Ryan Sanfilippo, Julia Scroope, Kendall Shipe, Zachary Sonera, Lily Sprague, Lydia Sprague, Jalen Tette and Andrew Thomas.

## HONOR ROLL

Seventh Grade: Ella Alcott, Madison Bonacci, Kaeleigh Eiland, Kourtney Gates, Mason Girangaya, Jayden Gleason, Tessa Hazzard, Mason Merle, Addyson Moyer, Jack Newman, Isabella Paniccia, Zoey Warner, Ella Wilson, Landen Wurzer and Adrianna Zava.

Eighth Grade: Sophia Dagger, Cassandra Emery, Cadence Girangaya, Josmar HernandezHernandez, Chase Kempa, Violet Kipp, Desiree McCormack, Kayla Mosher, Naelia Rodriguez, Emylee Sample, Karlee Sanders, Zachary Thomas, Isabella Warney, Isabella Wieczorek and Brody Williams.

Ninth Grade: Colton Bradley, Sachliannis Castillo-Hernandez, Logan Gillespie, Elena Girangaya, Lillian Haight, Adrianna Houseknecht, Gianna Kuyal, Cadence Lujan, Emma Schultz, Grant Smith, Melody Snook, Ella Turpyn, Mariska VanLogten and Brooke Waldron.

10th Grade: Ryan Dunn, Mackenzie Fiorito, Kaiden Godfrey, Hunter Johnson, Ernest LaPlante, Colin Liese, Prestyn McMillion, Kassidee Modzel, Ethan Race, Julianna Thoms, Ronald Thorn, Ari Warney and Lyndsay Young.

11th Grade: Jailyn Bishop, Jared Bowen, Dakota Burch, Cecelia Farruggia, Anthony Giancursio, Keon Haughton, Evan McKeon, Madison Schicker, Michael Wolfe, Aiden Zadorecky and Akiyah Zadorecky.

12th Grade: Marcello Andrako, Cameron Bates, Morgan Blosenhauer, Emma Downey, Ryan Frank, Seth Janus, Jesse Patterson and Katelyn Randall.

## Bates Signs with Keuka College for Soccer

On March 10, senior Varsity Boys' Soccer player Cameron Bates signed with Keuka College to play collegiate soccer. Cameron, a Genesee-Region League All-Star, plans on majoring in Business Sports Management. "I am excited to be able to continue my soccer career," he said. He was a sectional finalist, team captain and played in the Senior All Star Game. He was selected as Most Promising Player as a $10^{\text {th }}$ grader, and then as Most Valuable Player this year. Cameron has 39 goals and 20 assists over three years on the Varsity team.

Holley teacher Zachary Ritz coaches him. "I am very proud of Cameron," said Coach Ritz. "He has worked hard to be where he is today, and he has the skill and dedication to be successful at the next level. Cameron is the type of player we want to represent our program. He will be missed, and I wish him the best of luck." Congratulations, Cameron!


Back row, from left, Samantha Bates, Coach Zachary Ritz and Chad Bates. Front row, from left, Jodi and Cameron Bates.

## Students of the Month for January-February

Holley Central Schools recognizes Students of the Month in grades Pre-K-6. Elementary students are nominated from each classroom on a monthly basis. At the ES, each student receives a certificate with their photo on it and the nomination from their teacher written on it. A group photo of the elementary students is displayed in the hallway near the ES Library.

Once each month, students of the month from grades Pre-K-6 have breakfast together with the principals in the Elementary Café. Breakfast is supplied by Food Service Director Vickie Scroger and her cafeteria staff.

Congratulations to the following students who were recognized as students of the month for January: Sophia McCormack, Kaylee Barr, Taylin Denton, Andrew Stevens, Miranda Blanar, Lauren Fredendall, Hope Wiest, Aiyana MacGregor, Zoey Virgilio, Grayson Kelley, Sophia Satter, Liam Embury, Madeleine Farrell, Chloe Heisler, Hollis Ashton, Sawyer Norman, Evalena Adams, Addison Donely, Helena Reed, Cooper Hamlin, Melody Gartland, Karina Boychuck, Amelia Bellanca, Carlee Dale, Addison Koch, Liliana Natalie-Herring, Aubrey Knowlton, Nathan Lutes, Colton Burne, Evie Lagas, Avionna Santana Tyson, Claire Boss and Ava Farrell.

Congratulations to the following students who were recognized as students of the month for February: Mason McGuire, Carsyn Mogle, Christopher Andrews, Annalee Tillinghast, Paysen Soehner, Bryce Gibaud, Archer Hills, Sariya Richardson, Olivia Rebis, Leah Pasch, Jane Arney, Ivy Kersetter, Madison Lasher, Cameron Jenkins, Logan Weller, Lance Nunnenkamp, Hudson Ashton, Korban Goudreau, Lilah Moore, King-Sy'iere Flemings, Liam Keller, Jaxon Dodson, Wayne Barr, Jordan Nephew, Olivia Fleming, Jillian Sniatecki, Liliana Link Bedard, Everett Koch, Jacklyn Botello, Maverick Master, Jaxson Monk, Kai Hammond and Luke Hackenburg.


Elementary Students of the Month for January


Elementary Students of the Month for February

## Winter Pep Assembly

by Nicole Mauro, BOCES 2 Communications Support Specialist
On Feb. 17, the M/HS held its Winter Pep Assembly, where all students gathered in the gymnasium to show their Hawk pride, recognize those involved in winter extracurricular activities and take part in friendly competition between grade levels.

Students heard remarks from Principal Matthew Feldman and Superintendent Brian Bartalo, who reminded students what it means to be a Holley Hawk and encouraged them to keep striving to be the best they can be. All winter sports coaches and club advisors introduced their members, and shared season highlights and upcoming opportunities for students to come out and support them. The varsity basketball cheerleaders performed their competition routine and kept the school spirit alive throughout the assembly. After the extracurricular groups were introduced, students from each grade level participated in games organized by the High School Student Council, which included musical chairs, hungry hungry hippos, and a relay race.

By the number of smiling faces, the assembly proved to be a perfect way to kick off mid-winter recess and recognize the hard work students put in outside of the classroom.


## "Roald Dahl's Willy Wonka"

## Brings a World of Pure Imagination to Holley

This year, Holley Middle/High School presented the musical "Roald Dahl's Willy Wonka." Students staged three performances from March 24-25. The story follows eccentric candy manufacturer Willy Wonka (Gabriel Lindsay) as he stages a contest for children to win a tour of his factory and a lifetime supply of candy. Five golden tickets are hidden in Wonka candy bars. Winners Charlie Bucket (Ava Quincey), Augustus Gloop (Jose-Angel Valentin), Veruca Salt (Jayda Shampine), Mike Teevee (Nico Unterborn) and Violet Beauregarde (Ellie Quincey) eagerly take the tour with their family members, but not all of them follow Wonka's rules, leading to some precarious results.

The student actors did an outstanding job of playing their roles, all while singing and dancing their way through the story. The set pieces and colorful costumes were a visual delight for audiences. Congratulations to all involved!


## Assemblyman Hawley Speaks with Seniors

On March 10, Assemblyman Stephen Hawley gave a presentation to Holley seniors in the M/HS Auditorium. His visit was part of the curriculum for senior coursework in the Economics and Participation in Government classes.

Hawley has spent 17 years in office. His district covers the towns of Hamlin, Clarkson and Sweden; all of Orleans and Genesee Counties; and the town of Newstead and village of Akron in Erie County. He explained the role of a public servant to students. He told them that a desire to be involved in his community, and wanting to see things happen or not happen in his community, drove him to seek public office. Originally from Batavia, he ran his family farm and worked as a local businessman before becoming Assemblyman for Assembly District 139. Hawley comes from a long line of family members who have served in government positions, including those who worked for Governor Franklin Delano Roosevelt, Suffragist Susan B. Anthony and General Dwight D. Eisenhower. His father was part of the state assembly. He told students that anyone can be a representative in government. "My role is to build relationships with people, regardless of their political philosophies," he said.

When asked what he was most proud of in his role, Hawley told students about starting the

annual Patriots Trip to Washington, D.C., that allows veterans of war to visit national historic sites and landmarks. He also spoke about the Gold Star Family Bill he sponsored, which grants free college tuition to family members of a military person who dies while in service. He served in the military and is on the Veterans' Affairs Committee. In response to student questions, he told them he supports responsible gun ownership and the Second Amendment.

Hawley also related the story of fourth grade students from Byron-Bergen Central Schools approaching him to propose a state snack because one had not been declared up to that point. He helped them have yogurt approved as the official snack of New York State.

Students asked what he was currently working on, and he talked about the state budget. The fiscal year for the budget begins on April 1 each
year. Hawley explained that the majority party receives three times the budget of the minority party to run their offices in both Washington, D.C. and locally, with the budgets for both offices being the same. He told students his staff consists of two paid staff members in Albion, a college student who works as his intern in Albany, as well as a pre-law student who works as his executive assistant in Albany. He also relies on a number of friends who serve in unpaid roles to attend events he is invited to in his district. Hawley tries to attend as many events in-person as he can, often attending several different events in an evening.

He also explained to students about Medicare and Medicaid, citing Medicaid as the biggest expense in NYS, at $\$ 88$ billion annually. He has proposed a bill to split NYS into two states, with New York City as one, and the rest of the state as the other. Hawley explained he sees a need to do this as a way to control expenses and not spend all the revenue the state receives, but keep some of it in reserve.

His advice to students was to "be involved to effect change in your communities - volunteer, gain experience and learn about the issues so you can propose solutions."

## Tech Wars 2023

## by Dylan Sharpe, Technology Teacher

Genesee Community College's annual Tech Wars competition occurred on March 23. Holley M/HS sent 27 students to participate against schools from Genesee, Livingston, Orleans and Wyoming Counties. Students engaged in competitions such as the Mystery Challenge, Paper Airplanes, and CO2 Car Racing and Design. Students learned about various new concepts and career opportunities that stressed the importance of engineering and creativity.

Holley HS took first place in the Mystery Challenge, where Ethan Race, Grant Smith and Caleb Donley constructed the tallest paper structure to hold a ping pong ball at the top, competing against nearly 100 other students. For the CO2 Car Race, Brody Schutz flew past the competition and claimed first place against more than 50 high school racers. Will Kruger's car took third place and Brody Fiorito's car took fourth place. Fantastic job, Holley!



Superintendent of Schools
Brian Bartalo

## Board of Education

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## Mission Statement

We, the students, parents, staff and community of the Holley Central School District, will work together to provide the opportunity and means for all students to acquire the skills, knowledge and attitudes to become responsible and productive citizens in a diverse and changing society. The ideal is to instill a passion for lifelong learning.

## APRIL 2023

17 Modified Spring Sports begin Board of Education meeting 6 p.m.
19-20 Grades 3-8 ELA Assessments
20 ES Spring Parent/Teacher Conferences 3:30-6:30 p.m.
21 ES Early Dismissal at 11:30 a.m.
ES Spring Parent/Teacher Conferences 12:30-3:30 p.m.
M/HS Report Cards Mailed
Pre-K Graduation Pictures
PTSA Family Game Night, ES Café 5:30-8 p.m. PTSA Scholastic Book Fair, ES Foyer 5:30-8 p.m. Family Literacy Night, ES Library 5:30-8 p.m.
28 No School for Students, Superintendent's Conference Day

## MAY 2023

2-3 Grades 3-8 Math Assessments
2 Annual Board of Education Meeting 6 p.m.
Meet the Candidates Night
PTSA meeting, ES Rm. 49 4:30 p.m.
6 SAT Exam
10 Blood Drive, HS Aud. 10 a.m.-4 p.m.
11 Senior Citizen Appreciation Breakfast, ES Café 9 a.m.
15 Board of Education meeting 6 p.m.
16 District Budget Vote \& Board Member Election, HS Foyer 6 a.m. -9 p.m.
Chicken BBQ, HS Dining Hall, 3-6:30 p.m.
17 Kindergarten Screening
18 Pre-K Screening
23 Grade 8 Science Performance Assessment
25 M/HS Interim Reports Available Online
26 ES Memorial Day Assembly, ES Intermed. Gym 9:30 a.m.
29 No School, Memorial Day

## JUNE 2023

12 Board of Education meeting 6 p.m.
M/HS Awards, HS Aud. 7 p.m.
13 Orleans County Top 10 Seniors Dinner, White Birches GC
14-16 Regents Exams
14 Flag Day Parade 9:30 a.m.
Holley-Kendall Marching Band Show, HS Stadium 6:30 p.m.
16 Last Day of Pre-K
16 Last Day of Pre-K
19 No School, Juneteenth
20-22 Regents Exams
ES Early Dismissal, 11:30 a.m.
21 Sixth Grade Moving Up Day, HS Aud. 9:30 a.m.
22 Last Day for Students
Marking Period 4 Ends
ES Report Cards Sent Home
23 Last Day for Teachers
Senior Breakfast \& Graduation Rehearsal, HS Dining Hall 8:30 a.m.
M/HS Report Cards Mailed Home
24
PTSA meeting, ES Rm. 49 4:30 p.m.
M/HS Concert, HS Aud. 7 p.m.
ES Student Council Day of Caring
HS Prom
ES Student Council Family Celebration, HS Stadium 10-11:30 a.m.
Grade 8 Science Written Assessment
ES Concert, HS Aud. 7 p.m.
Spring Music Showcase, HS Aud. 7 p.m.
JV/Varsity Spring Sports Awards, HS Aud. 7 p.m.
M/HS Yearbook Assembly, HS Aud. 9 a.m.
ACT Exam

HS Graduation 10 a.m.

